














Living Things and Their Habitats: World Habitats

<p>Aim: To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them.</p> <p>I can describe a habitat and identify animals live in it.</p> <p>To ask simple questions and recognise that they can be answered in different ways by asking and answering questions about a range of different habitats.</p> <p>I can ask and answer questions about habitats.</p>	<p>Success Criteria: I can describe the conditions of a habitat. I can identify features of different animals. I can identify the needs of different plants and animals.</p> <p>I can ask questions about different habitats.</p> <p>I can use research to find answers to questions.</p>	<p>Resources: Lesson Pack Internet access Mini whiteboards and pens, class set Topic books on the following habitats: ocean, rainforest, Arctic and desert</p>
	<p>Key/New Words: Habitat, research, conditions, ocean, tropical rainforest, arctic, desert, adaptation.</p>	<p>Preparation: Differentiated Researching Habitats Activity Sheet -1 per child World Habitat Fact Sheets as required</p>

Prior Learning: It will be helpful if children can identify a variety of common animals.

Learning Sequence

	<p>World Habitats: Using the Lesson Presentation introduce children to the following habitats: the ocean, the Arctic, tropical rainforest and the desert. Divide children into four mixed ability groups and designate a habitat for each group to research.</p>	
	<p>Researching Habitats - Part 1: Briefly introduce the idea of research. Using topic books and the Internet, children research their given habitat and record their findings on the differentiated Researching Habitats Activity Sheet. (The _____ is a good starting place for this activity.)</p> <div style="display: flex; justify-content: space-around;"> <div data-bbox="220 1149 582 1227">  <p>Children draw their habitat, labelling plants and animals.</p> </div> <div data-bbox="619 1149 965 1283">  <p>Children draw and label their habitat, and write a sentence to describe the conditions there.</p> </div> <div data-bbox="1018 1149 1380 1283">  <p>Children draw and label their habitat, and write a few sentences to describe conditions there.</p> </div> </div>	
	<p>Researching Habitats - Part 2: Draw the children back into the mixed ability groups depending on the habitat they researched. If the groups are large, you may wish to split each one into two. Ask each group to generate questions to ask the other groups about the habitats they have researched, using the Lesson Presentation to give examples of suitable questions. Choose a scribe (or designate an adult) for each group to jot down the questions on a mini whiteboard.</p>	
	<p>Question and Answer: In turn, invite each group to the front of the class and support them in answering questions from the other groups about the habitat they have researched.</p>	
	<p>How Do I Survive? Using the Lesson Presentation, children consider an animal from each of the four habitats and suggest how it survives in its environment. Give children time to consider this in pairs before feeding back to the rest of the class.</p>	

Taskit

Researchit: Challenge children to find out more about a plant from each of the four habitats. What does it look like? How does it survive?

Sortit: Reinforce learning with the **World Habitats Sorting Activity**. In which habitat does each living thing belong?

Wordsearchit: Have fun and practice vocabulary with the **World Habitats Wordsearch Pack**.